

Grade Book Lesson Plan
Summit Christian Academy

ORSK

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Organizational Skills

8/22/2023

Lesson Plan	Homework	Objectives/Standards
Introduction to Executive Functions	<p>Journal Entry 1: Describe one personal accomplishment from your 6th grade year. What did you learn from that experience? (Due 8/31)</p> <p>Signed Syllabus: Please bring the last page of your syllabus signed. Put the rest of the syllabus in your binder. (Due 8/31)</p>	ORSK1.1 - Define and apply executive functions

Daily Objectives:

- The students will recognize the importance of a class culture that is welcoming
- The student will understand that we should welcome one another because of the truth of the gospel
- The students will demonstrate knowledge of the journal entry daily procedure
- The students will complete the executive functions inventory

Materials:

- “Who Else” Powerpoint
- “Journal Entries” Powerpoint
- Executive Functions Inventory handout

Procedures:

- Warm-Up (25 minutes)
 - Prior to class starting, write Romans 15:7 (“Therefore welcome one another as Christ has welcomed you, for the glory of God.”) on the board along with the wonder questions for the day: *“What do you think the context of this verse was and how do you think it might apply to your own lives today?”*
 - After prayer and a brief introduction, have students make a name tag that they can place face up on their desks. While they are working, read the verse and the wonder questions allowed and explain we will be talking about their answers in a few minutes. Once their name tags are complete, play the “Who Else game”.
 - Move the desks and separate the room into three sections. A “like” space, a “don’t like” space, and a “don’t care” space. Show the powerpoint with the images. For each image, have the students move to the space that applies to

them and then look around at their classmates in that space and other spaces to see who they have commonalities with.

- Once students return to their seats, have a student read the verse and then ask several to share their answers to the wonder question. Discuss the context of the verse and how the gospel is what should motivate us to welcome one another regardless of our similarities or differences. Discuss how this verse expresses the virtue of Justice because Christ first welcomed us.
- Administrative Items (20 minutes)
 - Syllabus review - pass out and review in detail. Be intentional to highlight the classroom etiquette section and how it connects to virtue. Answer any questions.
 - Journal Entries - Review the powerpoint for journal entries including the samples. Pass out the rubric.
- Independent Journal Entry Practice (10 minutes)
 - Students use the rubric and the examples given in the powerpoint to answer their first journal entry question
- Introduction to Executive Functions (20 minutes)
 - Define executive functions and give students time to complete the executive functions inventory and save it in their binders. If they finish this, they are welcome to continue working on their journal entry assignment
- Exit Ticket (5 minutes)
 - Give students the exit ticket questions for the day: "How would you define executive functions" and "What should our motivation be for welcoming others?"

Formative/Summative Assessments:

- Formative - discussion, exit ticket, executive functions inventory handout
- Summative - Journal Entry due on 8/31, Syllabus due on 8/31