

Black History Month - February 2024

Flourishing in the Face of Injustice

The theme, **Flourishing in the Face of Injustice** will hopefully cultivate in our students a recognition of the important contributions that African American individuals have made to our society and nation, while also acknowledging that these individuals lived **flourishing** lives while faced with a world that treated them unjustly.

Grade	Subject Area	Specific Implementation
7th, 8th, & 9th	English	Students will use the tools they are cultivating in the <i>Lost Tools of Writing</i> to construct a persuasive essay about an African American who they feel has contributed the most to their fellow citizens being able to lead flourishing lives (lives that fulfill their purpose and what they were designed for).
10th & 12th	English	A warm-up each day where a minute or two is spent highlighting an African American and their contribution to literature. Maybe students could each choose a day and an individual? How has their contribution added to the 'great conversation'? Individuals selected should be authors outside of what is already a part of our curriculum.
11th	English	Students will read and discuss Langston Hughes and the Harlem Renaissance, intentionally highlighting how the social and intellectual upheaval following WWI led to the flourishing of both a geographical location and the culture of a people.

All Grades	Liturgy/Chapel	Hymns and liturgical components, when applicable, will be from African-American individuals who have added to the tradition.
All Grades	Art	When applicable, have students view works from African American individuals, asking and discussing how those pieces reveal how God created those men and women to flourish by showing difficult truth to those around them.
All Grades	Science	A warm-up each day where a minute or two is spent highlighting an African American and their contribution to science (see list here). Maybe students could each choose a day and an individual? How has that contribution helped us live with excellence?
All Grades	Math	A warm-up each day where a minute or two is spent highlighting an African American and their contribution to math (see list here). Maybe students could each choose a day and an individual? How has that contribution helped us live with excellence?
All Grades	History	Consider the following questions at some point during the month, as it relates to your content: "What did it look like for African Americans to flourish during this moment in history?" "Is that different from how other Americans were flourishing?" "If flourishing is defined as fulfilling the purpose we were created for, how did that play out differently during this time in history depending on your race?" Is injustice a barrier towards flourishing or is it a bridge?"
10th Grade	Speech	Bring in a guest speaker (grandparent) who was active in the 1960's Civil Rights Movement and was in the Crowd when

		<p>Dr. King gave his <i>I Have A Dream</i> Speech. One class is devoted to listening to/watching that speech and contrasting it with his <i>Letter from Birmingham Jail</i> (highlighting the different audiences). Class could culminate with the guest speaker speaking on what he experienced while in that audience.</p>
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