

	Course Title	English 7	
	Unit Title	Anne of Green Gables	Homework: 60-90 minutes a week
	Course Overview: Through the language-centered skills of quality reading and writing, the English Department of Summit Christian Academy enables students to better understand God and His creation, especially humanity. Seventh grade students will continue to refine written composition skills, with special attention to word choice, organization, style and grammar. The Bible will also be used as a literacy teaching tool without detracting from its inspiration, completeness, and infallibility. Students will also continue vocabulary development through a study of figurative language.		
	Type of Knowledge: Phronesis	Great Books: Anne of Green Gables	
Schedule: Class meets all year, three times a week, for a total of 215 minutes each week. This unit lasts for 8 weeks and includes the concert) Breakdown: 40% - Lecture and class discussion 40% - Independent Work 30% - Group Work	Pedagogical Practices Used: 1. Debate/Argument / Socratic Discussion - Students will discuss their opinion on whether or not AoGG is a good or bad book for students to read because of it's positive view of imagination (refer to this article). Through a Socratic discussion they will choose a side and debate the topic - using Scripture to support their argument and considering what makes a book mediocre, good, or great.	Pedagogical Principles on Display: The World is Discoverable - Anne's curiosity about the world is a beautiful thing. She truly delights in discovering and enjoying new things about creation. Not only does she discover creation, but she NAMES it! What a wonderful example of what it looks like to take dominion of the earth like Adam did in the garden. The Tripartite Soul - Marilla, Matthew, and Anne each represent a different part of the soul. Anne is the appetite, Matthew the chest, and Marilla the head. The book provides a wonderful example of why all three are necessary and needed for a complete whole.	
	Connected Learning Standards: E7.1, 7.4, 7.5, 7.7	Enduring Understandings: 1. Imagination is a gift from God but can sometimes lead to a false sense of reality when not rightly ordered. 2. Mediocre Books talk about people, Good Books talk about Events, Great Books talk about Ideas. 3. A human's greatest desire is to be known and loved. Essential Questions: 1. Is it easy to be wicked? Are all men created wicked? 2. As Anne changed throughout the book, is it a result of consequences or grace? 3. What parallels do we find between Anne first discovering Green Gables and Adam in the Garden? 4. Which parts of the soul do Matthew, Marilla, and Anne lean towards? What happens when the three come together? 5. What is the relationships between imagination and truth? 6. Is AoGG a Mediocre Book, a Good Book, or a Great Book? Why?	
	Resources: Article referenced above, movie adaptation	The Cultivation of Virtue: How did Anne grow in temperance throughout the book? The Ordering of Affections: What does this quote (and the surrounding passage) reveal how Anne's affections are ordered? Does the order shift throughout the novel? "Which would you rather be if you had the choice—divinely beautiful or dazzlingly clever or angelically good?" The Pursuit of the Transcendentals: Anne appreciates beauty. Which examples of what she describes as beautiful are objective and which are subjective? Are truly beautiful things always objectively beautiful?	
Formative Assessments: In-class Discussions, Socratic Discussion, Daily Grammar Activities, Lost Tools of Writing Work, Journal Prompts		Summative Assessments: Quizzes, Lost Tools of Writing Essay, Anne of Green Gables Concert, Vocab Quizzes, Unit Test	